

8A Teacher's notes Would you rather ...?

Activity: Guessing game

Language point: Life stages (Unit 8, Section A)

Time: 30 minutes

Materials: One handout for each pair of students, cut along the line.

Procedure:

- Making it clear that it's a choice between two options, ask *Would you rather be a) a singer or b) an actor?*
- Once you've got answers from some or all the students in the class, elicit the sentence starter *Would you rather ...?* and write it on the board. Elicit the affirmative form, *I'd rather ...* and write that on the board, too.
- Explain to the class that they're going to play a *Would you rather ...?* game. Demonstrate how it works. Write this question on the board:
Would you rather have
a) a lot of free time and not much money, or
b) not much free time and a lot of money?
- Choose a student and say you want to guess their answer. Tell them not to say anything yet. Write your guess on the board, covering it with a piece of paper so that no one can see it. Clarify/teach the word *guess* at this point, if necessary.
- Ask the student to give their answer, then reveal your guess to show the class whether you guessed correctly or not.
- Pre-teach *fast food* by giving an example of a restaurant from your local area.
- Divide the class into A/B pairs and give them the relevant half of the worksheet. Make it clear to the students that they mustn't speak to their partner yet. Give them 5 minutes to read the five questions and guess their partner's answers, circling *a* or *b* in the second column for each question.
- Now the students take turns to find out if their guesses were correct. Student A reads his/her first question clearly to Student B. Student B listens and answers. For example.
A: *Would you rather a) live in a beautiful place in the countryside, or b) live in a big city?*
B: *My answer is a. I would rather live in a beautiful place in the countryside.*
A: *Oh. My guess was b.*
- **OPTION** Students can challenge their partner if they don't believe their answer to a question. For example, Student A can continue:
I think you would rather live in a big city because you say a lot of good things about your city!
- Student B can change their answer if they want to, but they don't have to. For example:
True, but I would rather live in the countryside.
My answer is b. Sorry!
- Student A puts a tick (✓) in the third column of the handout for a correct guess or a cross (X) for an incorrect guess.
- It's then Student B's turn to read his/her first question to Student A, and so on.
- During the activity, walk around and listen for any problems with grammar, vocabulary or pronunciation, as well as examples of good language use. Make a note of these and give feedback to the class after they have finished the whole activity.
- At the end of the activity, find out who made the most correct guesses.
- You could also ask each group: *Which questions are the most interesting? Which are the most difficult?*